Programme DidSci 2020

8th International Conference on Research in Didactics of the Sciences

17.06.2020 - Wednesday

09:00 open ceremony

Vice-Rector for Development Associate Professor Robert Stawarz, Ph.D.

9:00 - 10:30 - Plenary session 1 (English) chairman Paweł Cieśla

Vesna Milanović, Martin Bílek Chemistry as part of society through centuries – the first experience from Teachers' education

Marcin M. Chrzanowski, Ostrowska Barbara E. A student at school in PISA research - a conscious citizen?

Martin Bilek Chemistry Teachers Education New Approaches at Faculty of Education Charles University

Kateřina Chroustová, Martin Rusek, Karel Vojíř An investigation into freshmen chemistry teacher students' difficulty in performing chemistry calculations

11:00 - 12:30 - Paralell sesions

Section 2 (English) chairman Małgorzata Nodzyńska

Małgorzata Nodzyńska Comparison of microworld models in Polish, Czech and Slovak textbooks

Anna Baprowska, Małgorzata Nodzyńska Impact of regularity and time own work of students for educational achievements - chapter salt

Wioleta Kopek-Putała, Małgorzata Nodzyńska Methods and tools for teaching chemistry to students with disabilities

Paweł Cieśla, Anita Oczko-Cieśla Distant teaching and learning in Poland in the covid19 pandemic time

Section 3 (Mixed (Slavic) languages)) chairman Bartlomiej Zyśk, Wioleta Kopek-Putała

Václav Richtr, Kristýna Nová Science research experiment in the preparation of future chemistry teachers

Karolína Šromeková, Peter Demkanin Reflecting upon measured data at the age of 12

Jan Hrdlička, Václav Rypl Methods of determination of total carbon and transformation of this problematic to the chemistry education

Vladimír Sirotek, Jitka Štrofová Analysis of Studying Failure among Students in the Initial Period of Chemistry Teaching Programs at FPE UWB in Pilsen

Katarína Szarka, Fehér Zoltán, Jaruska Ladislav, Juhász György Results of analysis of specific elements of science thinking through chemical tasks

13:00 - 14:30

Section 4 (English) chairman Elżbieta Rożej-Pabijan

Abdeljalil Métioui, Louis Trudel *Elementary pre-service teachers conceptual representations about the charge polarization*

Louis Trudel, Abdeljalil Métioui *Use of technology for research and pedagogical purposes in Physics education*

Barbara Ostrowska, Marcin M. Chrzanowski Why is the work of scientists important? On the education of science during lockdown.

Piotr Mazowiecki-Kocyk Bringing conceptual teaching to Biology in high school - a case study from Seoul Foreign School

Elżbieta Rożej-Pabijan, Joanna Kajzer-Bonk Supporting ecosystem services in the city - flower meadows in Krakow

15:00 - 16:00

Poster session 1 (English) chairman Elżbieta Rożej-Pabijan

Miroslav Almáši, Zuzana Vargová, Renáta Oriňáková, Mária Ganajová, Rastislav Serbin, Rastislav Varháč, Jana Dinajová *The innovation of laboratory practices in cooperation with industrial companies*

David Fatka, Svatava Janoušková *Meta-review of student alternative conceptions in chemistry* Ostrowska Barbara, Marcin M. Chrzanowski *We learn from mistakes*

Iveta Szencziova, Sarolta Darvay, Melinda Nagy, Éva Tóth Tar, Pál Balázs Investigation of environmentally conscious behavior among pedagogical students of j. Selye University in Slovakia

Martina Tóthová, Martin Rusek *Analysis of pre-service ch*emistry teachers' success and failure in solving multicomponent tasks with problematic elements

Hurný David, Petrželová Simona High School Chemistry Tasks for IBSE

Petr Šmejkal, Zuzana Míková Summer camps science

18.06.2020 - Thursday

9:00 - 10:30 Section 5 (English) chairman Pawał Cieśla

Kristýna Nová, Jan Hrdlička Brewing industry in the teaching of chemistry

Žaneta Dodeková Primary education pupils' aspirations in science: Science is attractive but it's not for me

Iwona Maciejowska PBL as a method used in a pre-service teacher training

Marcin M. Chrzanowski, Sylwia Ciźla What is the knowledge and attitudes of school and university students towards genetically modified organisms and GM food?

Paweł Cieśla, Alicja Walosik Shaping youth ecological awareness vs multimedia

11:00 - 12:30 - Paralell sesions

Section 6 (English) chairman Małgorzata Nodzyńska

Timur Sadykov and Hana Čtrnáctová The effects of mobile interactive apps for teaching chemistry in Czech and Kazakh schools

Petr Šmejkal, Jan Staníček, Tomáš Feltl Probeware - corporate vs open source

Milada Teplá *The influence of 3d models and animations on students' motivation and their level of knowledge in natural sciences - the results of the pilot stud*

Simona Petrželová Secondary School Teachers and Pupils at the Faculty of Science, Charles University - The Autumn School of Chemistry

Luděk Míka 3D printed models of organic molecules

Section 7 (Mixed (Slavic) languages)) chairman Bartlomiej Zyśk, Alicja Walosik

Jakub Čevajka, Klára Velmovská The use of mobile technologies in teaching from the perspective of slovak physics teachers

Kateřina Trčková, Petr Bujok Mental mapping in the inquiry process

Karel Vojíř, Martina Tóthová, Martin Rusek An analysis of tasks from lower-secondary chemistry textbooks

Małgorzata Pietrzak What is the future of drawings in geography education?

Markéta Bartoňová, Dana Kričfaluši Integrated teaching in secondary schools in the Czech Republic

13:00 - 14:30 Paralell sesions

Section 8 (English) chairman Elżbieta Rożej-Pabijan

Abdeljalil Métioui, Louis Trudel The Design of the Two-tier Test to Diagnose Students' Conceptions of Nature of Science

Louis Trudel, Abdeljalil Métioui *High school students' conceptions about scientific phenomena* and their use in the design of a computer environment: An interdisciplinary perspective

Tiziana Altiero, Michele Cesari, Federico Corni, Elizabeth Daumont, Hans Fuchs, Andrzej Karbowski, Grzegorz Karwasz, Tabea Link, Katarzyna Wyborska Fuel Cells HydroGen educational model for schools

Linda Honskusová, Karel Vojíř, Martin Rusek *Pre-service chemistry teachers' ability to notice* when entering the Observation course

Jan Hrubeš, Simona Petrželová Motivation of Gifted Students for Studying Science

15:00 - 16:00

Poster session 2 (Mixed (Slavic) languages)) chairman Bartlomiej Zyśk, Alicja Walosik

Peter Demkanin, Karolína Šromeková A holistic approach to the university course of physics education

Małgorzata Krzeczkowska, Iwona Maciejowska A few words about assessing students during a pandemia time ...

Kateřina Trčková, Dana Kričfaluši, Jana Lukášová Didactic game as a means of developing research skills

Stefania Elbanowska-Ciemuchowska Physical carousel - experimental workshops

19.06.2020 - Friday

9:00 - 10:30 - Section 9 (English) chairman Danuta Jyż-Kuroś, Małgorzata Nodzyńska

Irena Chlebounová How Grammar School Students Evaluate the System of Laboratory Work in Chemistry

Hurný David, Petrželová Simona High school chemistry tasks for IBSE

Lilpop Joanna, Chrzanowski Marcin M Theory, practice and perspectives of one-year preservice biology teachers training

Mikołajczyk Justyna Elementary school students' motivation in academic activities

Danuta Jiż-Kuroś Teaching chemistry during a pandemic from the perspective of primary school children

11:00 - 12:30 - Paralell sesions

Section 10 (English) chairman Małgorzata Nodzyńska

Małgorzata Nodzyńska Why does nobody like chemistry?

Henychova Hana, Machkova Veronika *The use of computer simulations to improve the learning of redox reactions*

Anna Baprowska, Małgorzata Nodzyńska Scientific reasoning in natural sciences - research Luděk Míka Different technologies of 3D printing - which one is suitable for your models?

Paulina Zimak, Małgorzata Nodzyńska Painted chemistry or how to combine art with chemistry teaching

11:00 - 12:30 - Paralell sesions

Section 11 (Mixed (Slavic) languages)) chairman Stratilova Urvalkova

workshop: Stratilova Urvalkova, Eva Brizdala, Jan Why do chemists need mathematics? (a workshop on chemical didactic test distinguishing the extent of mathematical literacy)

13:00 - 14:30 Section 16 (Mixed languages) chairman Malgorzata Nodzyńska, Paweł Cieśla Jakub Muzik, Karel Kolar Teaching models of the active site of enzymes

Michał Palczewski Challenges that faces physics teacher in polish programme and in programme of international baccalaureate

Zuzana Vargová, Miroslav Almáši, Renáta Oriňáková, Rastislav Serbin, Rastislav Varháč, Mária Ganajová, Jana Dinajová, P. Chovan., M. Dzura, Š. Bova Direct participation of experts from companies and institutions in chemical laboratory practices

Andrejs Zaicenko, Madara Vingre, Mihails Gorskis Students in secondary chemistry education

Closing of the conference